

# Middle School Journal 2004-2005 Index

## Topic Index

<b>Achievement/Assessment/High-States Testing</b> 2, 5, 10, 13, 26, 28, 31, 32, 37, 38, 42, 44	<b>Instructional Technology</b> 21	<b>No Young Adolescent Left Behind</b> 3, 28, 29, 30, 31, 32, 37, 38, 39, 40, 42	<b>Standards-Based Curriculum</b> 20, 28, 38
<b>Advisory Programs/Social Development</b> 25, 31	<b>Interdisciplinary/Integrated Curriculum</b> 15, 31, 33, 34, 38, 40, 41	<b>Political/Social/Economic Context of Middle Level Education</b> 1, 34	<b>Transitions In &amp; Out of Middle School</b> 6, 7, 8
<b>Diversity/Heterogeneity/Equity</b> 3, 4, 10, 11, 30, 42	<b>Literacy</b> 5, 12, 13, 14, 15, 16, 27, 30, 33, 40, 43	<b>Reform/Program Revision</b> 11, 37	<b>Urban Schools</b> 2, 11, 13, 41
<b>Exploratory Curriculum</b> 23	<b>Middle School Concept</b> 2, 11, 34, 36, 37, 41	<b>School Climate</b> 25	<b>Young Adolescent Characteristics/Needs</b> 24, 25, 29, 41, 42
<b>Faculty Collaboration</b> 22, 32, 41	<b>Middle School Leadership</b> 5, 9, 17, 18, 35	<b>School Safety</b> 24, 25	
<b>Home/School/Community Relations</b> 6, 8, 22, 23, 35	<b>Middle Level Research</b> 9, 18, 26, 37, 42, 43, 44	<b>Special Needs Learners</b> 3, 4, 7, 27, 42	Articles are numbered consecutively. Numbers under the categories above indicate articles related to that topic.
<b>Instructional Strategies</b> 3, 12, 13, 14, 15, 16, 23, 26, 27, 29, 30, 32, 33, 39, 43	<b>Middle School Teachers</b> 9, 24, 32	<b>Teacher Preparation/Staff Development</b> 19, 20, 21, 22, 23, 32, 44	

## Chronological Index

September 2004	November 2004	January 2005	March 2005	May 2005
1. Funding "Priorities," Tom Erb, p. 2.	10. Challenging Some Orthodoxies Past and Present, Tom Erb, p. 2.	19. From Controversy Grows Commitment, Tom Erb, p. 2.	28. Transforming Abstract Standards into Solid Performances, Tom Erb, p. 2.	36. Curriculum Is About Much More Than Breaking a Rigid Link Between Standards and Testing, Tom Erb, p. 2.
2. Middle School Concept Helps High-poverty Schools Become High-performing Schools, Ali Callicotte Picucci, Amanda Brownson, Rahel Kahler, & Andrew Sobel, pp. 4-11.	11. Creating High-performing Middle Schools in Segregated Settings: - 50 Years After Brown, Donna M. Davis & Sue C. Thompson, pp. 4-12.	20. Essential Elements of Specialized Middle Level Teacher Preparation Programs, Ruth Ference & Jacqueline McDowell, pp. 4-10.	29. Student Perceptions of Action, Relevance, and Pace, Penny A. Bishop & Susanna W. Pfium, pp. 4-12.	37. "Success for All" Middle Schools Add Content to Middle Grades Reform, Robert E. Slavin, Cecelia Daniels, & Nancy A. Madden, pp. 4-8.
3. Reaching and Remediating "Grey-area" Middle School Students, Olaf Jorgenson & Greg E. Smolkovich, pp. 12-16.	12. A Framework for Scaffolding Content Area Reading Strategies, Dorie Combs, pp. 13-19.	21. Developing Middle Level Teaching Skills Online, Calvin F. Meyer & Elizabeth Kelley Boyles, pp. 11-16.	30. Using Learning Contracts to Enhance Students' Self-efficacy for Reading and Writing, Patrick P. McCabe & Scott C. Greenwood, pp. 13-19.	38. Standards-based, Thematic Units Integrate the Arts and Energize Students and Teachers, Karen Bolak, Donna Bialach, & Maureen Dunphy, pp. 9-19.
4. Teaching Social Savvy to Students with Asperger Syndrome, Carol L. Wilkerson & James M. Wilkerson, pp. 18-24.	13. Increasing Writing Achievement in an Urban Middle School, Douglas Fisher, Nancy Frey, Lell Fearn, Nancy Farnan, & Frank Petersen, pp. 21-26.	22. Supporting Students and Parents Through a School-University Partnership, Laura Van Zandt Allen & Eleanor T. Migliore, pp. 17-23.	31. Accountability for Academics and Social Responsibility Through Service Learning, David B. Smith, pp. 20-25.	39. Scientific Inquiry and Real-life Applications Bring Middle School Students Up to Standard, Pradeep M. Dass, Diana Kilby, & Alicia Chappell, pp. 20-29.
5. Using Literacy Leadership to Improve the Achievement of Struggling Students, Rosemary T. Taylor, pp. 26-31.	14. Poetry Lives, Joanne S. Gillespie, pp. 27-33.	23. Dramatic Experiences for Future Middle Level Teachers, Gary Weilbacher, Julie LeMasters, Lana Gill, Jessica Wisniewski, & Christine Arnold, pp. 24-31.	32. Using Test Score Data to Focus Instruction, Susan Trimble, Anne Gay, & Jan Matthews, pp. 26-32.	40. Writing Poems to Gain Deeper Meaning in Science, Jan LaBonty & Kathy Everts Danielson, pp. 30-36.
6. A Transition Program Based on Identified Student and Parent Concerns, Angela Koppang, pp. 32-36.	15. Using Poems for Multiple Voices to Integrate Reading and Writing Across the Curriculum, William P. Bintz, pp. 34-41.	24. Teachers' Responsibilities When Adolescent Abuse and Neglect Are Suspected, Tracy W. Smith & Glenn W. Lambie, pp. 33-40.	33. "Are You Sure We're Supposed to be Reading These Books for Our Project?," Louise Conn Fleming & Linda Webb Billman, pp. 33-39.	41. Using Concepts and Connections to Reach Students with Integrated Curriculum, Michael Chirichello, Jill Eckel, & Genene Pagliaro, pp. 37-43.
7. Differentiating for Transfer Students, Heather Hopkins, pp. 37-41.	16. A Poet in Your Pocket: Contemporary Poetry for Middle School Students, Maria A. Perez-Stable & Mary Hurlbut Cordier, pp. 42-48.	25. Dealing with Rumors, Secrets, and Lies: Tools of Aggression for Middle School Girls, Betsy Lane, pp. 41-47.	34. Integrated Curriculum in the Context of Challenges to Middle Schooling: An Australian Perspective, Kay Whitehead, pp. 41-50.	42. Improving Minority Student Achievement by Making Cultural Connections, Delmae Darling, pp. 46-50.
8. Connectedness and Belonging Through Middle School Orientation, Patrick Akos, Victoria Lunetta Creamer, & Paul Masina, pp. 43-50.	17. Principal Leadership for Developing and Sustaining Highly Successful Middle Level Schools, Sally N. Clark & Donald C. Clark, pp. 49-55.	26. Cultivating Positive Attitudes and Higher Achievement in Middle Level Mathematics and Science, Claudia Khoury-Bowers, pp. 50-56.	35. The Leadership Challenge of Building Strong Parental, Community, and School Relationships, Sally N. Clark & Donald C. Clark, pp. 54-59.	43. Activating Study Skills in the Middle School Classroom, D. Bruce Taylor & Karen D. Wood, pp. 51-55.
9. Instructional Leadership: It's Not Just for Principals Anymore, Pamela S. Flood, pp. 54-60.	18. Are Middle Level Principals an Endangered Species?, Peter F. Mulhall, Nancy Flowers, & Steven B. Mertens, pp. 58-62.	27. A Tutoring Program for Struggling Adolescent Readers, Janis M. Harmon, Susan Keehn, Michelle S. Kenney, & Karen D. Wood, pp. 57-62.		44. How Does Middle Grades Teacher Certification Affect Teaching Practices and Student Learning?, Steven B. Mertens, Nancy Flowers, & Peter F. Mulhall, pp. 56-61.